**Wribbenhall School**

**EAL Policy**



Written: Summer Term 2020

Date of Next review: Autumn Term 2021

**To be read in conjunction with:**

Wribbenhall School Prospectus

**Approved by:**

Proprietor: Ellis Wells

12th April 2020

**EAL**

Wribbenhall School aims:

* To promote equality of opportunity for all learners for whom English is an additional language.
* To deliver a broad, balanced curriculum which reflects the needs of children for whom English is an additional language.
* To ensure EAL pupils reach their full potential.

We will achieve this by:

* Promoting academic achievement by grouping EAL pupils according to cognitive level rather than English language level.
* Identifying language outcomes for all curriculum areas and include in medium-term and weekly planning.
* Promoting and encourage the development of the children’s first languages in order to facilitate concept development in tandem with their acquisition of English.
* Providing pupils with access to resources which are age appropriate, at an appropriate language level, and are linguistically and culturally appropriate.
* Using key visuals and other strategies to support children’s access to the curriculum.
* Ensuring that language and literacy are taught within the context of all subjects.
* Ensuring that learners not yet fluent in spoken English or the language of the curriculum are entitled to receive planned support for their oracy and literacy skills.
* Actively liaising with parents to help them to support their children’s learning.
* Facilitate parents’ access to school life by providing dual language information and bilingual support especially for parents’ evenings, school events and workshops, and to monitor parental involvement.
* Ensuring that EAL pupils are assessed in their first language where possible and where appropriate.
* Seek first language assessment to ensure the accurate identification of SEN.
* Provide all staff with high-quality professional development to develop their knowledge of EAL pedagogy and their skills for teaching EAL learners.
* Celebrating multilingual skills and promote linguistic diversity with all pupils.

Monitoring:

* We will monitor achievement by comparing the data of EAL and none EAL pupils and checking for progress and discrepancy. EAL pupils should not be disadvantage by nature of their first language.